

WHAT IS A TIERED INTERVENTION GRANT (TIG)?

A photograph of a classroom with students sitting at desks, focused on their work. A young woman with long brown hair is in the foreground, leaning over her desk and writing in a notebook with a yellow pencil. Other students are visible in the background, also working. The background is a light teal wall.

- An opportunity to receive additional federal funding to support low performing schools as measured by state assessments as part of No Child Left Behind.
- Partnership between Adams County School District 50 and the Colorado Department of Education.

HOW ARE SCHOOLS IDENTIFIED FOR TIG?

Calculations included

- Eligible schools ranked by achievement and growth over three years to identify consistent low growth
- Used statistical approach to standardize
- Considered direction and duration trend over time



HOW ARE FEDERAL FUNDS ALLOCATED?

Tier I	Tier II	Tier III
<p data-bbox="123 344 620 501">Any Title I school in improvement, corrective action, or restructuring that:</p> <ul data-bbox="123 579 658 1200" style="list-style-type: none"><li data-bbox="123 579 629 908">• Is among the lowest-achieving five percent of Title I schools in improvement, corrective action, or restructuring or<li data-bbox="123 986 658 1200">• Is a high school that has had a graduation rate that is less than 60 percent over a number of years;	<p data-bbox="695 344 1192 501">Any secondary school that is eligible for, but does not receive, Title I funds that:</p> <ul data-bbox="695 579 1230 1022" style="list-style-type: none"><li data-bbox="695 579 1203 736">• Is among the lowest-achieving five percent of secondary schools.<li data-bbox="695 815 1230 1022">• Is a high school that has had a graduation rate that is less than 60 percent over a number of years.	<p data-bbox="1269 344 1727 444">All other Title I schools on Improvement.</p>

HOW MUCH FUNDING IS AVAILABLE?

- State has received \$7.5 million
- Districts can request up to \$2 million per year for 3 years
- Allocation for each of our identified schools is \$400,000 per year (or \$1.2 million for 3 years)



WHAT INTERVENTION OPTIONS MUST A DISTRICT IMPLEMENT TO QUALIFY FOR FUNDS?

Turnaround

Restart

Closure

Transformation

WHAT IS THE TRANSFORMATION OPTION?

Key Actions

- Develop teacher and school leader effectiveness
- Implement comprehensive instructional reform strategies
- Extend learning time and community oriented schools
- Provide operating flexibility and sustained support

WHAT IS THE TURNAROUND OPTION?

Key Actions

- Replace the principal and at least 50 percent of the school's staff;
- Adopt a new governance structure; and
- Implement a new or revised instructional program.

WHAT IS THE RESTART OPTION?

Key Action

- Close or phase out the school and reopen it under:
- The management of a charter school operator;
- A charter management organization (CMO); or
- An educational management organization (EMO) that has been selected through a rigorous review process.

WHAT IS THE CLOSURE OPTION?

Key Action

- Close the school and enroll the students who attended the school in other, high achieving school in the district.



WHAT IS THE TIMELINE?

November 1, 2010	States received revised guidance from the US Department of Education
December 17, 2010	Received verbal notification from CDE that 5 schools qualified for TIG
January 10, 2011	Request for Planning Grant: Tiered Intervention Grant Support Review
February 23, 2011	States receive additional revised guidance from the US Department of Education
April 11-14, 2011	TIG Diagnostic Review Process Conducted at Fairview and Sherrelwood Elementary Schools
April 20, 2011	Fairview TIG Diagnostic Review Report
May 23, 2011	Sherrelwood TIG Diagnostic Review Report
June 20, 2011	US Department of Education approves State TIG Application
June 21, 2011	TIG Request for funds released to school district by CDE
August 17, 2011	Completed Proposals due to CDE
September 1, 2011	Notification of Awards



WHAT ARE THE NEXT STEPS?

- Submit the Tiered Intervention Grant proposal by August 17, 2011
- Schedule community meetings at each Turnaround school
 - Fairview Elementary
 - FM Day Elementary
 - Mesa Elementary
 - Sherrelwood Elementary
 - Westminster Elementary
- Schedule monthly meeting with the Turnaround school principals and CDE
- Collect monthly data as determined by the approved Unified Improvement Plan (UIP)

