WPS Competency Tracker

What is the WPS competency tracker?

The competency tracker in Westminster Public Schools (WPS) is a new, easy-to-understand form to help students and families track academic progress over the course of the school year and determine progress to on-time graduation.

Does the competency tracker replace Empower?

No, the competency tracker is a paper document used in addition to the information in the online Empower tool to support goal setting.

How does it work?

Students will document their current progress across all subject areas and performance levels at the start of the school year. The competency tracker will be updated throughout the school year as students complete performance levels. Then a full update will be provided near the end of the school year to celebrate the student's growth.

Is it complicated?

Not at all. It is very simple because students already understand that in a Competency Based System (CBS) they need to show that they fully understand the subject before moving on to the next level. The competency tracker is customized for elementary (primary and intermediate), middle school and high school students.

What is the benefit?

The competency tracker will help students (and their families) set goals on a path toward on-time graduation.

How will students learn to use the competency tracker?

All students will receive a competency tracker with step-by-step instructions during the first weeks of school.

Westminster Public Schools | Compentency Based System

For more information visit cbswps.org.

Primary Level Competency Tracker

Westminster Public Schools — Where Education is Personal

Student Name: _____ Grade: _____

Content Area	My Progress			
Math 123	PK __/5	00 __/9	01 __/10	02 __/10
Literacy ABC	PK __/10	00 __/34	01 __/34	02 __/34
Science	PK __/6	00 __/12	01 __/11	02 __/12
Social Studies	PK __/3	00 __/9	01 __/8	02 __/8
Technology	PR __/8			
Visual Arts	00 __/4	01 __/4	02 __/5	
Performing Arts	00 __/5	01 __/7	02 __/10	
Physical Education	00 __/5	01 __/8	02 __/6	

Intermediate Level Competency Tracker

Westminster Public Schools — Where Education is Personal

Student Name: _____ Grade: _____

Content Area	My Progress			
Math 123	02 __/10	03 __/15	04 __/18	05 __/13
Literacy ABC	02 __/34	03 __/35	04 __/35	05 __/35
Science	02 __/12	03 __/14	04 __/16	05 __/14
Social Studies	02 __/8	03 __/8	04 __/8	05 __/8
Technology	PR __/8		IN __/7	
Visual Arts	02 __/5	03 __/5	04 __/7	05 __/8
Performing Arts	02 __/10	03 __/10	04 __/11	05 __/11
Physical Education	02 __/6	03 __/5	04 __/7	05 __/7

Middle School Competency Tracker

Westminster Public Schools — Where Education is Personal

Student Name: _____ Grade: _____

Content Area	Performance Level	# PSs Complete	Score Earned	Progress
Math	Math Level 05	/13		
	Math Level 06	/13		
	Math Level 07	/15		
	Math Level 08	/14		
	Algebra/Geometry 1 (MA.09)	/15		
Literacy	Literacy Level 05	/35		
	Literacy Level 06	/33		
	Literacy Level 07	/33		
	Literacy Level 08	/33		
	Eng/Lang. Arts 1 (LI.09)	/29		
Science	Science Level 05	/14		
	Science Level 06	/16		
	Science Level 07	/17		
	Science Level 08	/13		
	Physics (SC.09)	/12		
Social Studies	Social Studies Level 05	/8		
	Social Studies Level 06	/8		
	Social Studies Level 07	/8		
	Social Studies Level 08	/9		
	US History (SS.09)	/7		
STEM *(optional)*				
Technology	Technology Intermediate Level	/7		
	Technology Middle Level	/8		
Visual Arts *(optional)*	Visual Arts Level 05	/8		
	Visual Arts Level 06	/10		
	Visual Arts Level 08	/10		
Performing Arts *(optional)*	Performing Arts Level 05	/11		
	PA_____ Level 06			
	PA_____ Level 07			
	PA_____ Level 08			
Physical Education	Physical Education Level 05	/7		
	Physical Education Level 06	/10		
	Physical Education Level 07	/7		
	Physical Education Level 08	/6		
Health *(optional)*	Health Level 06	/5		
	Health Level 07	/6		
	Health Level 08	/5		
World Language *(optional)*	World Language Level 08	/6		

High School Competency Tracker

Westminster Public Schools — Where Education is Personal

Student Name: _____ Grade: _____

Purpose of the High School Profile
Completion of all credits outlined in this document signifies readiness for postsecondary workforce readiness.

Scholar Summary
Cumulative GPA:
Class Rank:
Percentile:
Scholar Recognitions:
_____
_____

High School Credit Summary

Content Area	Earned	Required
Math	_____	3.00
Literacy	_____	4.00
Science	_____	3.00
Social Studies	_____	3.00
General Electives	_____	9.00
Total		22.00

Standardized Tests
PARCC Math Grade 09
Score: _____ Result: _____
PARCC ELA Grade 09
Score: _____ Result: _____
PSAT
Score: _____
SAT
Score: _____

Habits of a Personalized Learner

Domain	Cumulative Score
Self-Managers	
Effective Participants	
Team Workers	
Reflective Learners	
Future Orientation	
Community Service Hours	

Competency Based Scale:
A score of 3.0 in a competency based system is more in line with a traditional "A" as it is expected level of performance on each complex learning target. A score of 4.0 represents performance that goes above and beyond what is expected of all learners and is not offered for all learning expectations. High performance is defined by a combination of 4.0 scores on some learning expectations and 3.0 scores on learning expectations beyond what is required for graduation.

Content Area	Course Name *(in order of completion)*	#LTs Complete	Score Earned	Credit Earned
Math	Math Concepts	/42		
	MA09AG11 Algebra/Geometry 1	/15		
	MA10AG11 Algebra/Geometry 2	/21		
	MA11AG11 Algebra/Geometry 3	/20		
Literacy	Eng/Lang. Arts Concepts	/33		
	LI09E111 Eng/Lang. Arts 1	/29		
	LI10E211 Eng/Lang. Arts 2	/30		
	LI11E311 Eng/Lang. Arts 3	/30		
	LI12E411 Eng/Lang. Arts 4	/18		
Science	Science Concepts	/14		
	SC09PS11 Physics	/12		
	SC10CH11 Chemistry	/8		
	SC10LS11 Biology	/12		
STEM				
Social Studies	Social Studies Level 08	/9		
	SS20US11 US History	/7		
	SS10CI11 Civics	/5		
	SS10EC11 Economics	/7		
	SS11WH11 World History/Geo	/8		
Technology				
Visual Arts				
Performing Arts				
Physical Education				
Health				
World Language				
Career Technical Ed				
Personal/Social				