

2022-2023 Parent Involvement Policy and Compact

This policy and compact has been jointly developed and agreed upon by Tennyson Knolls Preparatory School and parents of its students.

Parental Involvement Policy

The administration, staff, and parents of Tennyson Knolls believe that the improved academic achievement of each student is a responsibility shared by the entire community, including the school district, school, community members, school administration, staff, students, and parents (including guardians and all members of a student's family involved in his/her education). We are committed to meeting the needs of all our students. To accomplish this, we must all work together.

Parent involvement in the school will include opportunities for:

- Parents to volunteer and be involved in school activities, IF Tri-County Health Department and Westminster Public Schools directives regarding Covid-19 permit parent visitors in the school.
- Effective communication between the school and parents
- Parents to participate in school decision-making
- Staff development and parent education
- Parents to provide home support for their student's education

Title I School/Parent Compact

The goal of the Title I program is to help every child get high-quality education. The school's administration, staff, parents, and students each have responsibilities they must meet in order to accomplish this.

As a student, I promise to...

- Attend school every day and be on time, or, in the event of district and health department directives to move to remote learning, sign onto Zoom daily with my teacher
- Be prepared to learn and participate
- Ask for help when I need it
- Respect and cooperate with other students and adults
- Work hard and strive to meet my goals

As a parent, I promise to...

- Help my child attend school and arrive on time every day. In the event of school district and health department directives to move to remote learning, I promise to facilitate and encourage my child to sign onto Zoom daily and to support at-home learning.
- Find a quiet place for my child to read and complete homework at home
- Read to and with my child on a regular basis
- Provide enriching learning experiences at home
- Assist my child with the home reading program
- Attend parent teacher conferences (on Zoom, during Covid-10 restrictions)
- Communicate regularly with the school, principal, and teachers involved with my child
- Participate in decisions related to my child's education and achievement, as appropriate
- Volunteer and be involved in school activities and my child's education

As a school, we promise to...

- Provide a challenging academic curriculum and explain our proficiency scales (standards) to parents each year
- Increase parent awareness and use of Empower (the district assignment and grading system) to help parents understand how their child is progressing through levels
- Help parents understand the way these standards are assessed and how they can help their child achieve these goals by helping at home
- Be available to support reasonable requests, suggestions, and questions in regards to Title I policies and responsibilities
- Provide multiple opportunities for parents to build a partnership with the school, where the school will provide materials and reciprocal training to assist the parents in promoting their students' academic achievement at home (example: parent teacher conferences, literacy nights, math nights, decision making meetings, parent tutoring groups)
- Invite parents to plan and review the District Improvement Plan, Title I program and Parent Involvement Policy each year
- Provide this policy and compact to parents in a language they can understand
- Provide school weekly online newsletters sent home in Spanish and English
- Give TKP planners to every child in grades 3-8 to communicate with families regarding homework, upcoming events, and behavior on a daily basis