## Returning to In Person Learning 2020

### Cohorts
- Students will be grouped in cohorts of approximately 25 students.
- Students will remain in their cohorts throughout the day. Cohorts will not commingle.
- Each cohort has an assigned area outside for before and after school, one exterior building door through which they will enter and exit, and one assigned set of restrooms.

### Calendar
- Grades/Levels 1 through 5 begin on August 20. Preschool and Kindergarten begin on August 24.
- Every student will attend every day with health & safety precautions, unless otherwise notified.
- We are prepared to move to remote learning immediately, if necessary.
- You will receive information about how the first day of school will be structured.

### Health
- All students and staff will go through a mandatory health screening before starting school.
- Screenings will include temperature checks, symptom related questions, and questions related to potential contact with individuals exposed to, or tested positive for, COVID-19.
- Students demonstrating a fever (above 100.4°F) and/or showing other symptoms of illness will be placed in our sick room and parents will be called to pick up their child (within one hour of the phone call).
- Frequent handwashing and use of hand sanitizer will occur throughout the day.

### Masks
- Students and staff will be required to properly wear masks at all times, covering the nose and chin.
- A mask is mandatory for any individual over the age of 3 who enters the school grounds or school building.
- School grounds include the sidewalk on 75th and 74th and all fenced in areas.

### Transportation
- If possible, families are encouraged to transport their children to school. If a bus is provided to your student, you will be notified of the time for pick up and drop off.
- Students will follow the directions from the driver on where to sit and masks will be worn.
- School buses will be disinfected daily.

### Arrival
- Determine if there has been any close contact with someone who has (or has been exposed to) COVID-19? If your answer is yes to any of the questions, please keep your child home.
- Ask the following: Does your child, or anyone in your household have
  - a fever of 100.4°F or above?
  - diarrhea, vomiting, or any other flu like symptoms?
  - a cough?
  - a sore throat, chills, muscle aches, or a new loss of taste or smell?
  - shortness of breath or difficulty breathing?
- Absences must be called in daily 303-428-1721. State your name, phone number, child’s first and last name, and the reason for absence.
- Students in K-5 may arrive up to 15 minutes prior to the start of school.
- No adults, extended family, or friends are allowed in the fenced area of campus at any time with 1st through 5th graders. Hug your children in the hug zone and allow them to walk on campus independently.
- Students will walk directly to their assigned cohort area.
- Students may not play on the playground or fields before or after school.
- Preschool and kindergarten students are allowed one adult, properly wearing a mask, to escort them.
- Remain a minimum of 6’ apart from other families and students while on school property.
- If a student is late to school, wait in your car and call the school for an appointed time to enter the school. Do not just come to the door; entry will not be allowed without a call.
- In the event of inclement weather, students will enter the building through their assigned cohort door up to 15 minutes prior to the start of school and go straight to their classroom.

### Dismissal
- Students must be picked up within 10 minutes of the end of the school day.
- Students who are picked up by an adult will be in their cohort areas and released from there.
- Students who walk home must leave the school grounds immediately.
- No students may be picked up 30 minutes prior to the end of the day.

### Visitors & Entry
- No volunteers or visitors will be allowed in the building at this time.
- If you need to speak directly with someone, call to schedule a phone or video conference appointment.
- No appointments will be made during the first or last 30 minutes of the school day.
- No items may be dropped off to children once school has begun.
| Emergency Drills                                      | Fire and tornado drills will be completed one classroom cohort at a time to reduce potential exposure.  
|                                                      | We will work with Westminster Police to schedule lockdown drills. All safety precautions will be followed. |
| Supplies and Materials                               | Students will be assigned and maintain their individual desk, chair, Chromebook, headphones, workbooks,  
|                                                      | supplies, and materials.  
|                                                      | Students are expected to have their own school supplies, which can be stored in their desk or backpacks.  
|                                                      | Any shared materials and equipment will be sanitized and wiped down prior to use by another student. |
| Chromebooks                                          | Students will be assigned a district-owned Chromebook, charging cord, pair of headphones and case.  
|                                                      | Students are expected to take their Chromebooks home and back to school **fully charged** daily beginning August 28th, 2020.  
|                                                      | Chromebooks will not be given to a student until a signed Chromebook Use Agreement is received.  
|                                                      | Call the office if you need help with the internet (303-428-1721).  
|                                                      | **Technology charge is $40.00** and is due at the start of school. Call the office for payments.  
|                                                      | **An optional Chromebook protection plan is available for $50** (see agreement). |
| Classrooms                                           | Students will remain in their classroom for the majority of the day with their classroom teachers. Other  
|                                                      | support teachers will come to the classroom when practical and sometimes roving in.  
|                                                      | Desks will be arranged so that students are separated from others as much as possible.(1-2 feet)  
|                                                      | When appropriate, cohorts can learn outdoors maintaining social distancing.  
|                                                      | Social distancing will be maintained as practicable throughout the building and on the school grounds. |
| Hallways & Water Fountains                           | Students and staff will walk single file on the right side of the hallway and near the wall.  
|                                                      | Teachers will coordinate transitions with each other teachers to reduce hallway congestion.  
|                                                      | Students will not be allowed to drink water directly from the water fountains.  
|                                                      | Students are encouraged to bring a water bottle they can fill at the water filling stations. |
| Restrooms                                            | Only one student may enter their assigned restroom at a time.  
|                                                      | Any additional students who need to use the restroom will stand on markers in the hallway that are 6 feet  
|                                                      | apart from each other and the bathroom entry.  
|                                                      | Any urgent bathroom needs will be allowed immediate attention. |
| Meals                                                | Free snack, breakfast and lunch will be provided if you complete the Free and Reduced Lunch Form.  
|                                                      | During nice weather, we will eat outside using social distancing guidelines. Or, we will eat in classrooms.  
|                                                      | Students may bring lunch from home, but no lunches may be dropped off after school begins. They must  
|                                                      | arrive in your child’s backpack each morning.  
|                                                      | There will be no sharing of food.  
|                                                      | Once seated, socially distanced, and ready to eat, students may remove their masks. |
| Recess Breaks                                        | Cohorts will be given a recess with their cohort at least once per day.  
|                                                      | Cohorts will not commingle on the playground.  
|                                                      | Cohorts will utilize their assigned doors to exit and enter for recess. |
| Intervention Services                                | To reduce exposure, intervention staff and specialists will be assigned to work with specific cohorts.  
|                                                      | As much as possible, specialists will conduct intervention services within the cohort. |
| Specials                                             | Art, Music, and PE will be taught to each cohort independently.  
|                                                      | Each cohort will experience one specials for approximately 20 school days before switching to their next.  
|                                                      | If an instructional space will be shared from one cohort to the next, teachers will clean per protocol. |
| Library                                              | Our librarian will schedule library visits in the classroom or outdoors.  
|                                                      | A limited amount of books will be provided for classroom cohorts to check out.  
|                                                      | Each class and student will receive a schedule for when they will receive and return books allowing  
|                                                      | enough time for the books to sit between check outs. |
| Communication                                        | Partnering with families is a treasured component of our school community, and a vital component in  
|                                                      | developing a successful learning environment.  
|                                                      | Teachers will utilize a communication system on a regular basis.  
|                                                      | Teachers will send home an information page that will include their chosen system of communication  
|                                                      | during the first week of school.  
|                                                      | A minimum of one zoom conversation with the principal will be scheduled per month. |