



# Harris Park Herald

Happy lifelong learners. Positive and passionate in every way.  
[www.harr.westminsterpublicschools.org](http://www.harr.westminsterpublicschools.org) Phone: 303-428-1721



April, 2019

Dear Harris Park Families,

Welcome Spring! I hope everyone enjoyed their spring break and the warmer weather! Flowers blooming, birds tweeting, and warmer temperatures all indicate the same thing - spring has finally (hopefully) arrived, and we are ready to begin the final two months of a successful school year. The school is buzzing with exciting events and field trips.

Spring is also a time for an increased focus on social relationships. I ask that you continue to talk about our school STAR★ expectations at home: to be safe, good teammates, have a positive attitude, be responsible and respectful. We continue to remind students what the STAR★ characteristics look and sound like at school. Frequent compliments when you see excellent behavior goes a long way to encourage positive behavior choices. At Harris Park, we believe that for every corrective comment that is made to a child, five or more positive comments should be made. It is easy to see all of the good choices once you start looking for it.

Thank you to all of the students, parents, and staff for supporting a smooth start to our PARCC testing! The students have worked tremendously hard and we are very proud of them. Our 3rd, 4th, and 5th grade students will take the English Language Arts and Math CMAS assessments on April 9th, 11th, and 15th. On April 10th and 12th, and 16th, our 4th and 5th graders will be taking CMAS Social Studies and Science. All assessments will be taken as a portion of the students' regular school day. Please schedule appointments outside of these six days if at all possible.

As we approach the final months of the school year, please commit to attending daily and being on time. Regular and prompt attendance is necessary and important for your child to access the best possible educational opportunities. The majority of your child's learning experiences in the classroom occur through hands-on activities, demonstrations, and group and classroom discussions. Our classrooms are filled with academic and social opportunities for every child. Regular and prompt attendance is vital. A tardy is just as disruptive to the educational process as absences. Any student who walks into the building after 8:00 am is considered tardy. Students who arrive late must check into the office to receive an admit slip and have their absence corrected on their class attendance roster.

Absences must be phoned in, (303) 428-1721, or excused with a note turned into the front office within 24 hours, or the absence will be treated as unexcused. Notes may be written in the parents' home language.

With Love,

## April

- 3 Picture Day  
PTA/BAAC meeting 3:15-4:00 pm
- 5 NO SCHOOL
- 9 CMAS Testing Begins
- 10 Kindergarten Field Trip
- 11 Preschool Field Trip
- 18 Kindergarten Field Trip
- 19 Preschool - No school
- 24 5:00 Celebrate the Beat Performance (3rd, 4th, and 5th grade)
- 25 5th grade walking field trip to San Marino

## May

- 1 PTA 3:00 PM
- 2 Family Potluck hosted by Title 1 5:00 - 6:15
- 3 NO SCHOOL
- 9 11:00-5:00 PM 3rd grade to Colorado Rockies
- 10 Attendance Celebration Movie  
Last Day for Scholars Unlimited
- 15 Kindergarten Field Trip
- 17 5th grade to Apex Center
- 22 5th Grade Talent Show 1:30
- 23 Last day of school for Preschool Students
- 24 Kinder continuation 9:00  
5th Grade Continuation 1:00  
Last Day of School

# Harris Park Herald

## We celebrate STAR★ behaviors!

**Safety:** Personal safety and safety for others.

**Teamwork:** Leadership of self, in small groups, and with the class.

**Attitude:** Positive scholastic and can-do-it attitudes.

**Respect:** Of your space, classroom, school, yourself and others.

**★Responsibility:** Personal, academic, and for the school.

## THE LEADER IN ME

During the month of April, your child will be learning about Habit 6 Synergize and Habit 7 Sharpen the Saw.

Habit 4. Think Win-Win is the belief that everyone can win. It's not me or you—it is both of us. It is a belief that there are enough good things for everyone; it is an abundant way of thinking. Think Win-Win is being happy for others when good things happen to them. As a parent, not everything is negotiable, but if you go into discussions with your child with a win-win mindset, you'll find a lot less resistance.

Habit 5. Seek First to Understand, Then to Be Understood means that it is better to listen first and talk second. By taking the time to listen to another person, you reach a higher level of communication. Teaching Habit 5 to young children is done by first considering their age and development. Young children find it difficult to understand another's paradigm (point of view). This habit is best approached by introducing listening as a skill that should be practiced. Learning to listen without interrupting and learning to listen with your ears, your eyes, and your heart will help children build a foundation for Habit 5. Simply put, we have two ears and one mouth so that we can spend more time listening with the intent to understand.

Leadership Quote: *"Don't be mean, be meaningful."* - Kid President

For more information on *The Leader in Me*, visit [www.TheLeaderinMe.org](http://www.TheLeaderinMe.org).

## PTA News:

PTA would love to have you join us! PTA meets the first Wednesday of each month at 3:15 p.m. in the library. PTA is a great opportunity to be involved with your student at Harris Park and to be able to openly share ideas. PTA is involved with many activities during the school year such as Skate City skate parties, Panda Express nights, Fun Services fundraising, collecting Box Tops, field trips, field day, holiday gift shop, holiday books for each student, student planners, Time for Kids, staff appreciation, and many other ways to be helpful to our school community.

## Upcoming events:

Wednesday, April 3: BAAC/PTA meeting 3:15-4:00 in the Library

Wednesday, May 1: BAAC/PTA meeting 3:15-4:00 in the Library

