WHY ENROLL IN THE IB DIPLOMA PROGRAM AT WESTMINSTER HIGH SCHOOL

"IB is well known to us for excellent preparations. Success in an IB programme correlates well with success at Harvard. We are always pleased to see the credentials of the IB Diploma Programme on the transcript."

— Marilyn McGrath Lewis, Director of Undergraduate Admission, Harvard University

WHY THE DIPLOMA PROGRAM IS AN IDEAL EDUCATION

The IB Diploma Program creates scholars:

#1 IB classes are rigorous and challenging, leading to student engagement

#2 IB students have a world view and a sense of citizenship; they care about more than just results

#3 IB encourages critical thinking and independent learners with strong analytical skills

#4 IB creates a sense of community; students describe their IB peers as their "IB Family"

WHY THE DIPLOMA PROGRAM IS IDEAL PREPARATION FOR COLLEGE

In a 2012 study, diploma students reported that they felt well-prepared to succeed in college coursework and described writing and mathematics preparation, motivation, and time management as strengths.

STATISTICS FROM THE IB CLASSES OF 2013-2015

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of IB diploma students enrolled in college directly after high school</td>
<td>98%</td>
</tr>
<tr>
<td>Of diploma students were awarded college credit</td>
<td>87%</td>
</tr>
<tr>
<td>Of diploma students were eligible to receive college credit</td>
<td>97%</td>
</tr>
<tr>
<td>Total credits awarded to diploma students (average of just over 12 credits per student)</td>
<td>926</td>
</tr>
</tbody>
</table>

Sources:
- California Department of Higher Education. “2013 Legislative Report on Remediation Education”
- “IB Acceptance Rates of American Schools”
- "Real Secondary Enrollment Patterns of IB Certificate and Diploma Candidates from U.S. High Schools.“ Kyla Casper, Center for Education Policy, SRHSU<br>
- "2013 IB Diploma Survey"
- "Working in my Potential: Experiences of CPS Students in the International Diploma Program," University of Chicago Consortium on Chicago Public Education