



AVID NEWS

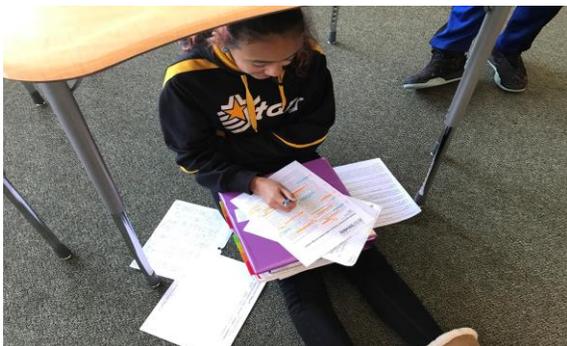
SHAW HEIGHTS MIDDLE SCHOOL AVID NEWSLETTER

OCTOBER 2017



LEARNING TO W.I.C.O.R.!

As part of our AVID class, our students are learning to W.I.C.O.R.! This is a strategy that AVID uses to teach students to critically think in the areas of writing, inquiry, collaboration, organization and reading. W.I.C.O.R. helps students begin to comprehend new information at increasingly difficult levels of learning. This month, we have begun focusing on reading. Students learned the reading technique, *Marking the Text*. In this reading technique, students underline, circle or highlight information that supports their reading prompt. This technique helps students identify important information they are reading while helping them focus on what is really important. W.I.C.O.R. can be used in all classes to support reading comprehension.



TEAMWORK MAKES THE DREAM WORK!



Continuing with our AVID W.I.C.O.R. strategies, our AVID classes participated in a group activity called "Life Saver Go-Karts". During this activity, students were given, 10 straws, 10 toothpicks, 2 feet of masking tape, and 4 lifesavers. Their goal was to create a go-kart that would travel the longest distance using only the materials given and a time limit of 25 minutes.

While some groups excelled at working together, others struggled to agree on a design that would work the best. This activity was a true test of collaboration! By the end of the 25 minutes, each group was ready to test out their design. During our testing phase, we used a large fan as our power source and groups were given two attempts to make their go-kart travel the furthest. The go-kart that traveled the longest distance came from Ms. Griego's period 3 class and travel 17 feet!

P.E.A.L. PARAGRAPHS

Can you write a P.E.A.L. paragraph? I bet your AVID student can! A P.E.A.L. paragraph is a paragraph-writing model used both here at Shaw Heights and at Westminster High School. AVID students are getting a jump-start of writing expectations by using the P.E.A.L. paragraph model.

P.E.A.L. stands for Point, Evidence, Analysis, and Link. By writing a paragraph using this model, AVID students are writing a well-developed paragraph using specific examples and analysis. Everything they will need to do to be successful in high school and college.



Point: your MAIN IDEA or CSIQ answer

Evidence: DETAILS (from text) that explain the point

Analysis: Explain the purpose or IMPORTANCE of your evidence

Link: A CONCLUSION that links back to the point

IMPORTANT NEWS

- ✗ In November, AVID students will be visiting Metropolitan State University of Denver. They will get important information on admission and high school class requirements. They will also get a tour of the campus located in downtown Denver.
- ✗ In November, our school will be visited by Front Range Community College. They will be giving a short presentation on what it takes to attend their college.
- ✗ After school concessions will begin at the end of October. The concessions will be from 4-4:20 every Thursday. All money raised from these concessions will go directly to the AVID program.

AVID STUDENT SPOTLIGHT



Marie White - 8th Grade

Where do you want to go to college?

I have been focusing a lot on Colorado State University and the University of Colorado. Both are great schools.

What do you want to be when you grow up?

I am still thinking about all of my options. I would like to learn more about acting, becoming a doctor or working with technology in graphic design. I have lots of time still to figure it out!

Who is your biggest inspiration and why?

My biggest inspiration is actually myself because I know myself best. I know that I have endless potential and that I am capable of anything I want to put my mind to.

How has AVID helped you be more successful in school this year?

AVID has helped me A LOT! Since I have been in AVID I have been putting more effort into my work and I am seeing great results. It has shown me how I can better represent my school.

