

ARTICLE VI – SCHOOL ACCOUNTABILITY COMMITTEES

SECTION 1

The Superintendent shall ensure the establishment of individual Building Accountability Advisory Committees (the "BAAC").

SECTION 2

Committee members will be appointed by individual school principals according to the following conditions:

- a. The principal of the school or the principal's designee shall be a member;
- b. At least one teacher who provides instruction in the school shall be appointed;
- c. At least three parents of the students enrolled in the school who are not employees or related to an employee of the school shall be appointed unless the school makes a good faith effort but is unable to identify the minimum number of eligible parents who are willing to serve on the committee. The number of parents appointed or elected shall exceed the number of representatives from the group with the next highest representation;
- d. The Principal shall, to the extent practicable, appoint parents who reflect the student populations that are significantly represented within the district. Such student populations might include, but need not be limited to:
 1. Students who are members of non-Caucasian races;
 2. Students who are eligible for free or reduced-cost lunches
 3. Students with limited English proficiency
 4. Students who are migrant children
 5. Students who are identified as children with disabilities
 6. Students who are identified s gifted children

SECTION 3

Meeting – The Building Accountability Advisory Committees shall meet no less frequently than quarterly, at dates and times chosen by the BAAC.

BAAC 08.20.2019

Attendance

Kristen Gray

Alisha Barron

Hazel Morales

Lindsay Lohmann

Christina O'Glee

Nikki Shaw

All about BAAC

Building Accountability Advisory Committee

Article VI is a description of the BAAC Committee and is straight from the board of education handbook

We are very informal and will provide an opportunity to learn about the school and ask questions

We will be meeting 4 times during the year. We try to follow the PTA meetings to make it easier on parents

Next meeting –District Showcase Tuesday Oct. 22 at Westminster High School. Please sign in at our booth!

How do we use student data?

We look beyond the numbers. We use student data to guide our instruction. On early release days our teachers do “data digs” to learn more about their students and to make sure they are placed correctly.

We not only test our kids! We also have relational data; Who is the student connecting with? We look at adults and peers and make sure that each student has someone that they feel connected to.

Mission: Preparing the student for life; it is about today and about the future

End of year EOY Scantron

Three times a year our students will take Scantron. It is an online adaptive assesment in math and literacy that pinpoints their level.

We also administer DIBELS K-5 one on one reading Phonemic assessments and reading passages

When we review test results, we want to see blue and green go up and see the red go down. The kids that stay with us the longest show the highest results. New younger kids need more support, so we do flood them with support.

DIBELS 2017 and 2018

We are working with our students to get more kiddos in blue and green areas!

CMAS will be released this week! Our funding is directly linked to these scores; however, we do not teach to the test. Please visit [this site](#) to view the 2019 Colorado Assessment Results.

We get a lot of questions about the achievement gains. This is different than the growth scores.

Achievement gains is the average score of last year's scores of 3rd grade to this year's 3rd grade

Growth scores are last year's third grade scores compared to this year's fourth grade scores

Math trends 2017 and 2018

While our scores were still high, we dropped from the year before, where our ELA Improved.

Overall growth scores for the state average is 50 and we have seen growth 3 years in a row

Our score in 2018 for math was 70.5 and in 2019 it was 65.5

ELA Trends

In 2018 our score was 64 and in 2019 it was 71

We will break down scores at our next meeting.

Innovation plan;

We redo our innovation plan every 3 years. It was approved with 100% of our staff approval. It is on our website.

Questions and Comments from Parents:

It is hard to find the test data on the website, is there a way to make it easier?

Parents would like to be able to compare neighborhood school.

Parents would like the link for CDE on our website.

We will put a link on the website.

How does the school system work in Colorado? Have something on the website that tells how to navigate the school system.

Is CSA a home school?

No, we are the only school in the district that is not a homeschool. The other four innovation schools have grandfathered the students that were already enrolled in the school.

Next meeting is the District Showcase at Westminster High School